



E-Learning Companion: Student's Guide to Online Success

By Ryan Watkins, Michael Corry



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E-LEARNING COMPANION serves as a resource and quick-reference guide for any course that demands technology skills. In addition to helping students adapt previously mastered skills--such as time management, note-taking, and critical thinking--to the online environment, this text shows students how social networking, cloud file storage, wikis, and blogs can be utilized appropriately and effectively in a college course. Technical terminology and how-to tutorials help students become more capable and flexible online learners, and build skills that will support them throughout college and their future careers. The Fourth Edition is fully updated to be current and relevant for today's online learning environments, and also includes new Workplace Applications, and coverage of professional behavior and professional emails.

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- Rank: #122909 in Books
- Brand: Brand: Cengage Learning
- Published on: 2013-01-01
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x 6.25" w x .50" l, 1.00 pounds
- Binding: Spiral-bound
- 304 pages

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Editorial Review

Review

"The E-Learning Companion is the most concise and useful textbook and reference tool for online learning I have found. I have reviewed other textbooks, and none come close to providing the breadth of content that I feel is important to online success for my students. Without this textbook, I don't think I could teach my course. I developed my course around this textbook. The course has become a permanent offering at my college. I get so many positive comments from students about the course. Many state that they believe what they have learned in the course will help them succeed online and in the classroom."

"I like the fact that effective research and evaluation of resources is covered. Also, I like that copyright and plagiarism are covered. The text is easy to read, and I like the examples and student tips that are given. It makes it more personal."

About the Author

Ryan Watkins, Ph.D., is an Associate Professor in the Educational Technology Leadership Program at The George Washington University in Washington, DC. Dr. Watkins has also been a visiting researcher with the National Science Foundation (NSF) and has served as vice president representing the United States in the Inter-American Distance Education Consortium (CREAD). Besides the E-Learning Companion, Dr. Watkins has authored seven additional books, including *75 E-Learning Activities: Making Online Courses More Interactive* (Wiley/Jossey-Bass, 2005); *A Guide to Assessing Needs: Tools for collecting information, making decisions, and achieving development results* (World Bank, 2012); and *The Handbook of Improving Performance in the Workplace - Selecting and Implementing Performance Interventions* (Wiley/Jossey-Bass, 2009). For more information, visit <http://www.ryanrwatkins.com>.

Michael Corry, Ph.D., is an Associate Professor and Director of the Educational Technology Leadership Program at The George Washington University in Washington, DC. Dr. Corry is intimately involved with the course design, delivery, and management of this pioneering program delivered via distance education. Dr. Corry's research interests include distance-learning theory, distance-learning policy, faculty development, asynchronous learning, the integration of technology into K-12 and higher-education settings, instructional design, and human-computer interaction. He has numerous publications and presentations related to his research interests, including *Distance Education: What Works Well* (Haworth Press, 2003), for which he was the lead editor. He has also designed and delivered faculty-development workshops involving technology. Dr. Corry holds a doctorate degree from Indiana University in Instructional Systems Technology. Before coming to George Washington University, he taught at Indiana University, as well as at the high-school level in Utah.

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Daria Gertz:

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