



Information Literacy Instruction that Works: A Guide to Teaching by Discipline and Student Population, Second Edition

By Patrick Ragains

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Information literacy and library instruction are at the heart of the academic library's mission. But how do you bring that instruction to an increasingly diverse student body and an increasingly varied spectrum of majors? In this updated, expanded new second edition, Ragains and 16 other library instructors share their best practices for reaching out to today's unique users. Readers will find strategies and techniques for teaching college and university freshmen, community college students, students with disabilities, and those in distance learning programs. Alongside sample lesson plans, presentations, brochures, worksheets, handouts, and evaluation forms, Ragains and his contributors offer proven approaches to teaching students in the most popular programs of study, including

- English Literature
- Art and Art History
- Film Studies
- History
- Psychology
- Science
- Agricultural Sciences and Natural Resources
- Hospitality
- Business
- Music
- Anthropology
- Engineering
- Coverage of additional special topics, including legal information for non-law students, government information, and patent searching, making this a complete guide to information literacy instruction.

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Editorial Review

Review

The second edition of this guide for librarians who need to implement informational literacy programs for diverse learners has been revised to include new practices and technologies in the 21st century. --SciTech Book News, December 2009

A must-have for every college information literacy librarian, this resource is chock-full of practical, timely, detailed information related to library instruction...This is sure to be a favorite among the information literacy field. Recommended for both novice and veteran librarians. --Library Journal, Starred Review

This useful text focuses on the collaborations of university librarians and faculty members...Highly recommended. --CHOICE, December 2007

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About the Author

Patrick Ragains is Business and Government Information Librarian at the University of Nevada, Reno. He has published articles in *American Libraries*, *Communications in Information Literacy*, *Journal of Government Information*, *Portal: Libraries and the Academy*, and *Research Strategies*, two of which were recognized by ALA's Library Instruction Round Table (LIRT) as among the best 20 articles on library instruction published in 1995 and 2001. In 2008 the first edition of this book received the Ilene F. Rockman Instruction Publication of the Year Award from the Instruction Section of the Association of College and Research Libraries (ACRL). Ragains is former chair of the ACRL Research Committee and is active in the ACRL Instruction Section.

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