



Studying A Study and Testing a Test: Reading Evidence-based Health Research

By Richard K. Riegelman MD MPH PhD



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Ideal for clinical students including medical, nursing, pharmacy, dental, physician assistant and more!

Evidence-based information plays a critical role in clinical practice decisions. Secondary sources are often unreliable; it's up to the student, then, to critically assess peer-reviewed research literature. Using a highly structured yet accessible method, this best-selling text teaches students to critically analyze research from primary sources.

Step-by-step approach— learn to recognize a meaningful study, clues to potential study flaws, and ways to apply solid evidence in clinical practice

Simple 6-point framework— learn to evaluate studies in terms of the author's trademark mnemonic device, M.A.A.R.I.E. (Methods, Assignment, Assessment, Results, Interpretation and Extrapolation)

Unique Learning Aids - question checklists, real-world scenarios, flaw-catching exercises and more help to make complex concepts easy to grasp

New!

- New chapters cover safety, prediction and decision rules, and translating research into practice
- “Learn More” boxes illustrate key concepts
- Clinically oriented “Mini-Studies” demonstrate what can go wrong and how to get it right
- Research topics include ethics, the role of Institutional Review Boards (IRBs), and advances in randomized controlled trials and observational studies

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- Interactive Q&A for every chapter

- M.A.A.R.I.E. framework and flaw-catching exercises
- Chapter objectives
- Flash Card interactive glossary

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All of the student resources plus:

- Instructor's guide with "tips on teaching" based on Dr. Riegelman's 30+ years of teaching from the text
- Syllabus suggestions for applying the text in semester-long courses, mini-courses, and as part of Journal Clubs
- Powerpoints designed to assist lectures
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