

Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement

By Margo Gottlieb





Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb

Discover how to bridge the gap between equitably assessing linguistic and academic performance!

This well-documented text examines the unique needs of the growing population of English language learners (ELLs) and describes strategies for implementing instructional assessment of language and content. With both depth and breadth, the author articulates how to equitably and comprehensively assess the language proficiency and academic achievement of ELLs. Both practicing and aspiring educators will benefit from:

- Rubrics, charts, checklists, surveys, and other ready-to-use tools
- Professional development activities
- An integrated approach to teaching standards, language, and content
- Guidance on how best to address standardized testing and grading

 [Download Assessing English Language Learners: Bridges From ...pdf](#)

 [Read Online Assessing English Language Learners: Bridges Fro ...pdf](#)

Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement

By Margo Gottlieb

Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement
By Margo Gottlieb

Discover how to bridge the gap between equitably assessing linguistic and academic performance!

This well-documented text examines the unique needs of the growing population of English language learners (ELLs) and describes strategies for implementing instructional assessment of language and content. With both depth and breadth, the author articulates how to equitably and comprehensively assess the language proficiency and academic achievement of ELLs. Both practicing and aspiring educators will benefit from:

- Rubrics, charts, checklists, surveys, and other ready-to-use tools
- Professional development activities
- An integrated approach to teaching standards, language, and content
- Guidance on how best to address standardized testing and grading

Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement
By Margo Gottlieb Bibliography

- Sales Rank: #168278 in Books
- Brand: Corwin
- Published on: 2006-01-06
- Original language: English
- Number of items: 1
- Dimensions: 11.00" h x .51" w x 8.50" l, 3.00 pounds
- Binding: Paperback
- 224 pages

 [Download Assessing English Language Learners: Bridges From ...pdf](#)

 [Read Online Assessing English Language Learners: Bridges Fro ...pdf](#)

Download and Read Free Online Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb

Editorial Review

Review

"This book is long overdue! Appropriate assessment and placement of ELLs is the most basic of all instructional processes. Without this, we cannot be sure we can measure student progress or address individual instructional needs." (Margarita Calderon, Ph.D., Research Scientist 2005-06-29)

"Assessing English Language Learners includes a multitude of evaluation instruments that readers can use as they assess their students, and helps educators understand the pros and cons of different types of assessment measures so that they can make informed decisions about how to use the results of various assessment instruments. The author helps teachers adjust assessment to different language proficiency levels and then evaluate language proficiency and content learning appropriately." (David E. Freeman, Yvonne S. Freeman, Professors 2005-07-29)

"Assessing English Language Learners is a must for the library of any educator working with English language learners. It is a resource that district level educators, school administrators, resource specialists, as well as classroom teachers will find indispensable. This book helps educators see how excellent assessment can lead to excellent instruction and improved student learning." (David E. Freeman, Yvonne S. Freeman, Professors 2005-07-29)

"The assessment landscape for teachers working with English language learners has become considerably more complex since the inception of the standards-based era and subsequent NCLB legislation. Here, finally, we have a text that not only bridges over to this new paradigm but also empowers teachers by giving them practical strategies for harnessing assessments of language and content in ways that benefit their teaching and their students' learning." (Timothy Boals, WIDA Consortium Director 2005-07-21)

With all the offerings that Margo Gottlieb provides in this book, she makes us yearn to not only cross the bridge of assessment, but to feel confident when we get to the other side." (Else Hamayan 2005-09-06)

"Dr. Gottlieb has taken the extremely complex topic of assessing English language learners (ELLs) and made it comprehensible. She walks the reader through a multitude of interrelated components - explaining each along the way - and shows us how they fit together to form a framework for the assessment of both language proficiency and academic achievement for ELLs. This is an essential guide for anyone and everyone working with ELLs." (Nancy F. Zelasko, Director 2005-09-20)

"Gottlieb provides a comprehensive research base to the topic and a practical framework for more equitable and effectively assessing English Language Learners. The book establishes a reliable assessment system that bridges content and academic achievement with language development." (J. Sabrina Mims, Professor of Education 2005-06-30)

"A valuable contribution to the book is the inclusion of tools to assist in producing, interpreting and reporting reliable and valid data for educational decision making. This book is a great resource for educators to assist them in the design and implementation of instructional assessment activities, tasks, and projects. Strongly recommended for all levels of school and academic libraries." (Dr. Lori S. Mestre 2006-09-06)

About the Author

Margo Gottlieb, Ph.D., is Co-founder and Lead Developer for WIDA at the Wisconsin Center for Education Research, University of Wisconsin- Madison, having also served as Director, Assessment and Evaluation, for the Illinois Resource Center. She has contributed to the crafting of language proficiency/development standards for American Samoa, Guam, TESOL, and WIDA and has designed assessments, curricular frameworks, and instructional assessment systems for language learners. Her professional experiences span from being an inner city language teacher to working with thousands of educators across states, school districts, publishing companies, governments, universities, and educational organizations.

Highlights of Margo's career include being a Fulbright Senior Specialist in Chile and being appointed to the U.S. Department of Education's Inaugural National Technical Advisory Council. In 2016 Margo was honored by TESOL International Association's 50@50 "as an individual who has made a significant contribution to the TESOL profession within the past 50 years." She has had opportunities to travel extensively and has presented in American Samoa, Argentina, Brazil, Canada, Chile, China, the Commonwealth of the Northern Mariana Islands, Denmark, Finland, Guam, Italy, Jakarta, Mexico, Panama, Singapore, South Korea, Taiwan, United Arab Emirates, the United Kingdom as well as close to home across the United States.

Margo's publications include over 70 articles, technical reports, monographs, chapters, and encyclopedia entries. Additionally she has authored, co-authored, and co-edited 11 books this past decade: *Assessing English Language Learners: Bridges to Educational Equity* (2nd Ed., 2016), *Academic Language in Diverse Classrooms: Definitions and Contexts* (with G. Ernst-Slavit, 2014), a foundational book for the series *Promoting Content and Language Learning* (a compendium of three mathematics and three English language arts volumes co-edited with G. Ernst-Slavit, 2014, 2013), *Common Language Assessment for English Learners* (2012), *Paper to Practice: Using the TESOL's English Language Proficiency Standards in PreK-12 Classrooms* (with A. Katz & G. Ernst-Slavit, 2009); and *Assessment and Accountability in Language Education Programs: A Guide for Administrators and Teachers* (with D. Nguyen, 2007).

Users Review

From reader reviews:

Fernande Hairston:

This book untitled *Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement* to be one of several books that best seller in this year, this is because when you read this publication you can get a lot of benefit into it. You will easily to buy this specific book in the book retail store or you can order it by means of online. The publisher of this book sells the e-book too. It makes you easier to read this book, as you can read this book in your Cell phone. So there is no reason to your account to past this publication from your list.

Elvis Harris:

Reading a book to get new life style in this yr; every people loves to go through a book. When you go through a book you can get a lots of benefit. When you read publications, you can improve your knowledge, because book has a lot of information in it. The information that you will get depend on what types of book that you have read. If you wish to get information about your research, you can read education books, but if

you want to entertain yourself read a fiction books, such us novel, comics, along with soon. The Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement offer you a new experience in studying a book.

Stacie Logan:

You can spend your free time to study this book this e-book. This Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement is simple to develop you can read it in the park, in the beach, train in addition to soon. If you did not get much space to bring the printed book, you can buy the actual e-book. It is make you simpler to read it. You can save the particular book in your smart phone. Therefore there are a lot of benefits that you will get when one buys this book.

Tim Gonzalez:

This Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement is new way for you who has attention to look for some information as it relief your hunger of knowledge. Getting deeper you into it getting knowledge more you know otherwise you who still having bit of digest in reading this Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement can be the light food to suit your needs because the information inside this book is easy to get by means of anyone. These books acquire itself in the form that is certainly reachable by anyone, yep I mean in the e-book application form. People who think that in publication form make them feel drowsy even dizzy this book is the answer. So there is absolutely no in reading a publication especially this one. You can find what you are looking for. It should be here for you actually. So , don't miss that! Just read this e-book type for your better life and knowledge.

Download and Read Online Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb #2T4F0M7J9UA

Read Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb for online ebook

Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb books to read online.

Online Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb ebook PDF download

Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb Doc

Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb Mobipocket

Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement By Margo Gottlieb EPub