Teaching Information Literacy: 50 Standards-based Exercises for College Students

By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher

Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher

From high schools and colleges to technical and graduate schools, research involves making sense of information: learning the basics of planning, winnowing, and evaluating the quality of sources. As information proliferates, it's tempting to use the handiest tool rather than working to identify the best one. But there's a better way! Updated for today's ever-expanding world of electronic information, Teaching Information Literacy: 50 Standards-Based Exercises for College Students, Second Edition is the best single resource for fundamental information literacy instruction. Covering the basics of planning, collecting, and evaluating, the exercises in this book . Address one of more of the ACRL Information Literacy Competency Standards for Higher Education.Promote conceptual and applied skills via active learning, problem-based learning, and resource-based learning.Are ready for use by reference and instruction librarians at colleges and community colleges, as well as others responsible for teaching students how to conduct research.These 50 lessons can be used as a full semester course or as a single focused seminar or workshop, and show how to engage with electronic and print information resources alike.

⤓ **Download** Teaching Information Literacy: 50 Standards-based ...pdf

▤ **Read Online** Teaching Information Literacy: 50 Standards-base ...pdf

Teaching Information Literacy: 50 Standards-based Exercises for College Students

By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher

Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher

From high schools and colleges to technical and graduate schools, research involves making sense of information: learning the basics of planning, winnowing, and evaluating the quality of sources. As information proliferates, it's tempting to use the handiest tool rather than working to identify the best one. But there's a better way! Updated for today's ever-expanding world of electronic information, Teaching Information Literacy: 50 Standards-Based Exercises for College Students, Second Edition is the best single resource for fundamental information literacy instruction. Covering the basics of planning, collecting, and evaluating, the exercises in this book . Address one of more of the ACRL Information Literacy Competency Standards for Higher Education.Promote conceptual and applied skills via active learning, problem-based learning, and resource-based learning.Are ready for use by reference and instruction librarians at colleges and community colleges, as well as others responsible for teaching students how to conduct research.These 50 lessons can be used as a full semester course or as a single focused seminar or workshop, and show how to engage with electronic and print information resources alike.

Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher Bibliography

- Sales Rank: #574976 in Books
- Published on: 2010-08-05
- Original language: English
- Number of items: 1
- Dimensions: 11.02" h x .33" w x 8.50" l, .80 pounds
- Binding: Paperback
- 152 pages

Download and Read Free Online Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher

Editorial Review

From [Booklist](#)
This second edition covers 50 exercises (up from 35) and includes two new chapters—"What Is Information?" (chapter 2) and "Assessment" (chapter 11). For the most part, chapter progression mirrors the sequence of a typical information literacy course, starting with "Getting Ready for Research" and moving through "Books and Catalogs," "Periodicals and Databases," and "The Web and Scholarly Research." For each exercise, the authors provide a goal, a description, and tips for conducting the exercise. They also cite applicable ACRL "Information Literacy Competency Standards for Higher Education, Standards, Performance Indicators, and Outcomes." Especially useful, chapter 10, "The Paper Trail Project," details a 15-week information literacy assignment that includes a description, grading rubric (new to this edition), student time line, and a nine-page sample project (updated to "Sex Trafficking"). Highly useful for both beginning and advanced college and university instruction librarians. --Stephen Fadel

Review
"Beginning with the basic question, 'What is Information?' and ending with a more intense 'paper trail project,' the exercises can guide librarians as they assist students in the direction of information literacy skill development. This book is recommended for all librarians who teach in a higher educational institution." -- The Idaho Librarian

About the Author
Joanna M. Burkhardt is professor and head librarian at the University of Rhode Island (URI) branch libraries in Providence and Narragansett. She coordinates the branches information literacy program and teaches sections of URI s course in information literacy. She is also an active member of the Association of College and Research Libraries (ACRL), and the Rhode Island Library Association.

Mary C. MacDonald is an associate professor and Head of Instructional Services in the library at the University of Rhode Island, Kingston. She teaches sections of URI's course in information literacy. She is also active in the Rhode Island Library Association and a faculty member of the ACRL Institute for Information Literacy's Immersion Program.

Andrée J. Rathemacher is an associate professor in the technical services department of the library at the University of Rhode Island, Kingston, where she is Head of Acquisitions. She is the library liaison and subject selector for business, economics, and labor relations and has taught in the library s information literacy program. She is a co-author with Burkhardt and MacDonald of *Creating a Comprehensive Information Literacy Plan: A How-to-Do-It Manual and CD-ROM for Librarians* and a contributor to *Library Data: Empowering Practice and Persuasion*, edited by Darby Orcutt.

Users Review

From reader reviews:

Mary Moore:

Book is to be different for every single grade. Book for children until eventually adult are different content. As it is known to us that book is very important usually. The book Teaching Information Literacy: 50 Standards-based Exercises for College Students was making you to know about other information and of course you can take more information. It is extremely advantages for you. The book Teaching Information Literacy: 50 Standards-based Exercises for College Students is not only giving you a lot more new information but also being your friend when you feel bored. You can spend your own personal spend time to read your reserve. Try to make relationship together with the book Teaching Information Literacy: 50 Standards-based Exercises for College Students. You never sense lose out for everything in the event you read some books.

William Meadows:

The publication with title Teaching Information Literacy: 50 Standards-based Exercises for College Students contains a lot of information that you can learn it. You can get a lot of profit after read this book. This specific book exist new understanding the information that exist in this guide represented the condition of the world today. That is important to yo7u to understand how the improvement of the world. This particular book will bring you with new era of the the positive effect. You can read the e-book on the smart phone, so you can read it anywhere you want.

Benita Newton:

A lot of people always spent their free time to vacation or even go to the outside with them friends and family or their friend. Do you realize? Many a lot of people spent that they free time just watching TV, or playing video games all day long. If you need to try to find a new activity here is look different you can read any book. It is really fun for you. If you enjoy the book which you read you can spent 24 hours a day to reading a book. The book Teaching Information Literacy: 50 Standards-based Exercises for College Students it is very good to read. There are a lot of people who recommended this book. These folks were enjoying reading this book. If you did not have enough space to bring this book you can buy the actual e-book. You can m0ore quickly to read this book from the smart phone. The price is not too expensive but this book features high quality.

Tabitha Devore:

Teaching Information Literacy: 50 Standards-based Exercises for College Students can be one of your beginner books that are good idea. We recommend that straight away because this reserve has good vocabulary that can increase your knowledge in vocabulary, easy to understand, bit entertaining but nevertheless delivering the information. The article author giving his/her effort to put every word into enjoyment arrangement in writing Teaching Information Literacy: 50 Standards-based Exercises for College Students nevertheless doesn't forget the main point, giving the reader the hottest and also based confirm resource facts that maybe you can be considered one of it. This great information could drawn you into new stage of crucial imagining.

Download and Read Online Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher #LV8XEBM760A

Read Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher for online ebook

Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher books to read online.

Online Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher ebook PDF download

Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher Doc

Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher Mobipocket

Teaching Information Literacy: 50 Standards-based Exercises for College Students By Joanna M. Burkhardt, Mary C. Macdonald, Andree J. Rathemacher EPub