

Action Research: A Guide for the Teacher Researcher

By Geoffrey E. Mills





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Born of the author's own experience working with teachers and principals, Action Research, 5/e, provides a research-based step-by-step outline of how to do action research. The author guides teachers and administrators through the action research process via numerous concrete illustrations; positioning it as a fundamental component of teaching.

Features

Balanced coverage of data collection and analysis techniques for qualitative, quantitative and mixed methods

- Chapter 4, Data Collection Techniques, covers collection techniques for the most frequently used qualitative and quantitative data, including observations, interviews, teacher-made tests, and standardized test data.
- Chapter 6, Data Analysis and Interpretation, guides students through data analysis and provides techniques, coding guidelines, and examples for analyzing both quantitative and qualitative data.
- Inclusion throughout the text of digital research tools that can be used by action researchers through each phase of the action research process.

A focus on producing critical consumers of action research

- Chapter 9, Evaluating Action Research, helps students learn to read and critique studies completed by others. Included in Chapter 9 is an article from an action research journal that is analyzed using the new criteria for evaluating action research.
- Appendix A, Action Research in Action, contains an extended example and evaluation of an action research case study.

Expanded coverage of the ethics of conducting research in your own classroom

• Chapter 2, Ethics, includes discussion of ethical guidelines and provides guidance for seeking and obtaining Institutional Review Board (IRB) approval.



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Editorial Review

From the Back Cover

On Action Research: A Guide for the Teacher Researcher

"Mills' writing style is informative, direct, and personalized and his expertise as a researcher is evident throughout the textbook. He fully understands the uniqueness of teacher-centered research. . . . The language and the illustration cater to the classroom research contexts and it is easy to understand and apply."

—Adel Al-Bataineh, Illinois State University

"The book emphasizes the importance of reflection and creating an action plan. . . . Examples of action research papers are included. There are study sites, videos, slides and other supplemental materials available for the students to consult for ancillary learning. The writing style is clear, interesting and engaging. Throughout the text, Mills offers the reader a research scenario that helps to position him or her around the theme of the chapter and context of the research phase. This helps to alleviate some of the anxiety students of action research may experience as they begin each aspect of the action research process."

—Beverly Melenyzer, California University of Pennsylvania

"[T]he survey examples, SurveyMonkey, and direct observation examples are very good, as well as the informal interview, making records, [and] data collection techniques. . . . [T]he section on re-aligning the focus and action research plan is very good. I find my students doing this as they are doing their literature review and understanding that they need to narrow the scope of their research. I like the example of doing AR in Ch. 6. . . . I like the inclusion of the data analysis, sample interview and other models of how to analyze data. . . . The key strengths of the project are the authentic examples of AR."

—Mary Frances Agnello, Texas Tech University

About the Author

A native of Australia, Geoff Mills moved to the USA in 1986 to undertake doctoral studies at the University of Oregon. After completing his PhD in 1988, Geoff accepted his first teaching position at Southern Oregon State College (now Southern Oregon University). After 12 years of teaching, Geoff moved in to university administration where he served as Dean and Professor of Education in the School of Education at Southern Oregon University. Most recently, Geoff has returned to the faculty in the School of Education as a professor of education.

Geoff has traveled extensively and given invited action research presentations in Australia, New Zealand, Greenland, United Kingdom, Canada, and many states in the United States. In addition to *Action Research: A Guide for the Teacher Researcher*, 5e, Geoff is also the active author of *Educational Research: Competencies for Analysis and Applications* (2012; with L. R. Gay and P. Airasian), now in its 10th edition.

Users Review

From reader reviews:

Alan Torrez:

Do you among people who can't read satisfying if the sentence chained inside the straightway, hold on guys this kind of aren't like that. This Action Research: A Guide for the Teacher Researcher book is readable through you who hate those straight word style. You will find the information here are arrange for enjoyable looking at experience without leaving even decrease the knowledge that want to give to you. The writer associated with Action Research: A Guide for the Teacher Researcher content conveys the idea easily to understand by many people. The printed and e-book are not different in the written content but it just different such as it. So, do you nonetheless thinking Action Research: A Guide for the Teacher Researcher is not loveable to be your top collection reading book?

Donald Jones:

A lot of people always spent their free time to vacation or even go to the outside with them friends and family or their friend. Do you realize? Many a lot of people spent these people free time just watching TV, or perhaps playing video games all day long. In order to try to find a new activity this is look different you can read any book. It is really fun to suit your needs. If you enjoy the book that you read you can spent the whole day to reading a e-book. The book Action Research: A Guide for the Teacher Researcher it is rather good to read. There are a lot of people who recommended this book. We were holding enjoying reading this book. Should you did not have enough space bringing this book you can buy the particular e-book. You can m0ore very easily to read this book from your smart phone. The price is not to fund but this book provides high quality.

Betty Neal:

The reason? Because this Action Research: A Guide for the Teacher Researcher is an unordinary book that the inside of the book waiting for you to snap it but latter it will jolt you with the secret that inside. Reading this book beside it was fantastic author who also write the book in such awesome way makes the content inside easier to understand, entertaining way but still convey the meaning totally. So, it is good for you because of not hesitating having this nowadays or you going to regret it. This excellent book will give you a lot of advantages than the other book include such as help improving your talent and your critical thinking approach. So, still want to hold off having that book? If I were being you I will go to the reserve store hurriedly.

Ryan Harrison:

In this particular era which is the greater particular person or who has ability in doing something more are more valuable than other. Do you want to become considered one of it? It is just simple way to have that. What you have to do is just spending your time very little but quite enough to have a look at some books. Among the books in the top collection in your reading list is Action Research: A Guide for the Teacher Researcher. This book and that is qualified as The Hungry Inclines can get you closer in getting precious person. By looking way up and review this e-book you can get many advantages.

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