



Teaching for Successful Intelligence: To Increase Student Learning and Achievement

By Robert J. Sternberg, Elena L. Grigorenko



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Provides 40 research-based, illustrated lessons and demonstrates how to design units that help students apply analytical, creative, and practical thinking skills to solve problems and make decisions.

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Review

"This book will provide valuable assistance, organization, and vision to teachers for whom lesson planning is new or challenging!" (Stephen M. Bongiovi, English Department Chair 2007-03-29)

"I found myself engrossed, reading every word, and quite frankly, wishing for even more! Beyond a doubt, teachers will use this book!" (Ronald W. Poplau, Instructor 2007-03-29)

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"From sample unit plans to activities for teachers and students alike, this guide will find a place on the shelves of any serious educator." (The Bookwatch, September 2007 2007-10-12)

About the Author

Robert J. Sternberg is Professor of Human Development in the College of Human Ecology at Cornell University. He was most recently President and Professor of Psychology and Education at the University of Wyoming. Before that, he was Provost and Senior Vice President at Oklahoma State University as well as Regents Professor of Psychology and Education and George Kaiser Family Foundation Professor of Ethical Leadership. He was previously Dean of the School of Arts and Sciences at Tufts University, where he was also professor of psychology and education. Prior to that, he was IBM Professor of Psychology and Education and Professor of Management at Yale University. Sternberg received his Ph.D. from Stanford and is the recipient of 13 honorary doctorates. In addition, he has won more than two dozen awards for his work. He is a former president of the American Psychological Association and the Federation of Associations in Behavioral and Brain Sciences. He is the author of roughly 1,500 books, articles, and book chapters.

Elena Grigorenko is associate professor of child studies and psychology at Yale University and associate professor of psychology at Moscow State University. Grigorenko has published more than 200 peer-reviewed articles, book chapters, and books. She has received many professional awards, and her research has been funded by various federal and private organizations. Grigorenko has worked with children from around the world, including those living in Africa, Asia, Europe, and the Americas.

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